

## History Scoring Rubric

8-9	5-7	2-4	0-1	Student Total
Demonstrates an excellent understanding of U.S. History. Outstanding writing, analysis of issues and related to other issues in history.	Demonstrates good understanding of U.S. History. Good writing and some analysis of issues.	Simplistic understanding of U. S. History. Poor response to question, no analysis or connection to present issues.	Very little understand of the issues connected to this question. Fails to respond to all points of the question.	
Excellent use of historical facts as applied to the question. Critical analysis that includes specific references. References opposing views.	Good use of historical facts that apply to the question. Some critical analysis with minimal references. No opposing viewpoints.	1 to 3 historical inaccuracies. Vague understanding of question and supporting topics. Lack of historical evidence.	3 or more incorrect historical facts. Little or no understanding of the question. No historical evidence.	
Original or unique thesis with excellent development of introduction and conclusion that refers back to the question.	Good thesis with big ideas and some factual information. Good introduction and conclusion that refers back to question.	Inadequate, irrelevant or illogical thesis. Poor introduction and conclusion with little tie in to the question. Poor big ideas.	No thesis, introduction and conclusion have no big ideas and illogical or irrelevant facts.	
Excellent use of the English language. Well organized with no grammatical mistakes. Excellent transition sentences.	1 or 2 grammatical mistakes, good organization, and good transition sentences.	More than 3 grammatical mistakes, poorly organized and poor transition sentences.	Nemours spelling and grammatical mistakes, no organization, or transition sentences.	